

SEMESTER 2 (January to June)

Paper : EDC/H/CC/2/2(For Major) EDC/MD/CC/1/2(Minor) EDC/M/2/4 (For Semester – 4 / Minor)	Course Title : Psychological Foundation of Education	Hours	Faculty
	Unit: 1 = Relation between Psychology and Education (TKC, MM) ➤ Meaning and definition of Education and Psychology and their relationship TKC ➤ Learning: Concept and characteristics TKC ➤ Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization MM ➤ Personality: Concept, definition, Personality traits. MM	4 <	

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Paper : EDC/H/SEC/2/2 (Semester – 2)	Course Title: Aspect of Democratic Citizenship	Hours	Faculty
	Unit 1: Rights and duties as citizen MM ➤ Democratic rights ➤ Fundamental Rights ➤ Duties of citizenship Unit 2 = Protection of Children (SB,MM) ➤ Child protection - concept and need. ➤ Child Rights – concept, classification and need ➤ Legal actions –POCSO Unit 3 = Domestic Harmony SB ➤ Domestic violence – definition and types ➤ Protection of Women from Domestic Violence Act, 2005 – basic features ➤ Protection of males in DVA 2005 – basic features	6	Dr. Manidipa Mitra (MM)
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		6	Dr. Sayanti Bhowmik (SB)

Semester – 4 (January to June)

Paper : EDC/H/CC/5/4 (For Major)Semester – 4)	Course Title: Educational Organization and Planning	Hours	Faculty
	Unit: 1 = Organization PD ➤ Concept of organization ➤ Nature and Characteristics of organization ➤ Concept of institutional organization Unit: 2 = Organization in educational field SK ➤ Meaning and elements of institutional plant ➤ Features of library and time-table ➤ Features of institutional medical services, workshop and laboratory.	3	Pritha dutta(PD)
	Unit:3 = Educational Planning NG ➤ Meaning, aims and objectives of educational planning ➤ Steps of educational planning	4	Dr. Sunita Kejriwal (SK)
		3	Namrata Ganguly (NG)

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Paper : EDC/H/CC/7/4 (For Major) (Semester – 4)	Course Title: Technology in Education	Hours	Faculty
	Unit 1 = Introductory concept NG ➤ Concept of Technology ➤ Need and scope of educational technology ➤ System approach- concept and need ➤ Classification and components of system approach Unit 2 = Instructional techniques SK ➤ Mass instructional technique - characteristics and types ➤ Personalised instructional techniques - characteristics and types ➤ Difference in teaching and instruction ➤ Models of teaching- concept, components and significance Unit 3 = ICT & e-learning TKC ➤ Meaning and concept of ICT, e-learning ➤ Nature and characteristics of e-learning ➤ ICT integration in teaching-learning, massive open online course (MOOC) ➤ Different approaches- Project based learning, co-operative learning and collaborative Learning	4	Namrata Ganguly (NG)
		4	Dr. Sunita Kejriwal (SK)
		4	Pritha Dutta

Paper : EDC/H/CC/8/4 (For Major) Semester – 4)	Course Title: Great Educators	Hours	Faculty
	Unit: 1 Western Educators PD ➤ Rousseau ➤ Dewey ➤ Ivan Illich Unit: 2 Indian Educators (PD, TKC) ➤ Vivekananda ➤ Rabindranath ➤ Begam Rokeya Unit: 3 Educators of 21st century. TKC ➤ A P J Abdul Kalam ➤ Nel Noddings	3	Pritha Dutta
		3	
		3	Dr. Tapan kumar Chand(TKC)

Semester – 2/4/6

INTERNSHIP: - (2nd / 4th / 6th)

Paper : Semester – 2/4/6)	Course Title: INTERNSHIP	Hours	Faculty
	Activities (Any one): (TKC,SK,SB,MM,PD,NG) i) Peer Group Teaching (Simulated teaching) in the classroom ii) Visit and observation of the activities of Special School (like IICP, Monovikash Kendra, NIOH, any NGO etc) iii) Organization of rally or campaign on social issues including exhibition with demonstration (like Polio, HIV, Human rights, Population explosion, Pollution related awareness, Domestic violence, alertness related to POCSO, Environmental awareness etc) iv) Field visit and observation of vocational institute. v) In-depth survey, collection of data (backward and special communities in the local area) vi) Visit to other college and take part in teaching practice vii) Skills to enhance Public Speaking (Group discussion, Extempore etc) viii) Adult Education Programme in the adjacent college area	56	Dr. Manidipa Mitra (MM) Dr. Sayanti Bhowmik (SB) Dr. Tapan kumar Chand(TKC) Dr. Sunita Kejriwal (SK) Pritha Dutta Namrata Ganguly (NG)

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Paper : EDC/H/CC/ 15/6 (For Major) Sem ester – 6)	Course Title: Measurement and Evaluation in Education - 2	Hours	Faculty
	Unit: 1 = Tools and Techniques of Evaluation SK ➤ Concept of Tools and Techniques ➤ Testing tools i) Educational: Essay and Objective type. ii) Psychological: Personality Test- Rorschach Ink Blot Test, Intelligence Test - Stanford – Revision of Binet Scale (1937) ➤ Non testing tools – Cumulative Record Card, Anecdotal Record Card ➤ Techniques: Interview and Observation. Unit: 2 = Criteria of a Good Test and its Construction SB ➤ Concept of Test ➤ Characteristics of a good test (i) Objectivity- Concept (ii) Reliability- Concept, methods of determining reliability (iii) Validity- Concept and types (iv) Norms- Meaning & types (v) Usability -Concept ➤ Steps for construction & standardization of Achievement test Unit: 3 = Integrated Approach of Evaluation PD ➤ Curriculum Evaluation ➤ Programme Evaluation ➤ Integrating rational, formative and summative evaluation	8	Dr. Sunita Kejriwal (SK)
		5	Dr. Sayanti Bhowmik (SB)
		3	Pritha Dutta

