

Program and Course Specific Outcomes (Annexure 13)

SEM 1

CC1 INTRODUCTORY SOCIOLOGY I- This paper is intended to bring about a sociological way of thinking among the students to analyse social phenomena, facts and patterns. It also provides the students with a foundational understanding of key sociological concepts, theories and methods.

CC2 SOCIOLOGY OF INDIA I- This paper introduces the processes and modes of construction of knowledge. It is expected to bring familiarity about Indian society among the students thereby enabling them a better and comprehensive understanding of their own society. It aims to draw attention to the key concepts and concepts of Indian Society. Career paths may include roles in academia, research, social policy analysis or positions requiring a nuanced understanding of social dynamics in the Indian context.

SEM 2

CC3 INTRODUCTORY SOCIOLOGY II- This paper is intended to bring about a sociological way of thinking among the students to analyse social phenomena, facts and patterns. It also provides the students with a foundational understanding of key sociological concepts, theories and methods

CC4 SOCIOLOGY OF INDIA II- This paper introduces the processes and modes of construction of knowledge. It is expected to bring familiarity about Indian society among the students thereby enabling them a better and comprehensive understanding of their own society. It aims to draw attention to the key concepts and concepts of Indian Society. Career paths may include roles in academia, research, social policy analysis or positions requiring a nuanced understanding of social dynamics in the Indian context.

SEM 3

CC5 POLITICAL SOCIOLOGY- The purpose of this paper is to provide the students with a comprehensive grasp of the relationship that exists between politics and society. The students are required to develop analytical abilities in order to evaluate political systems, ideologies, and power structures. Career pathways include employment in research, policy analysis, advocacy, and other areas relevant to political and social change.

CC6 SOCIOLOGY OF RELIGION- This paper explores the role of religion in society. Students typically gain an understanding of how religious beliefs shape individual and collective behaviour. Career paths include roles in research, education and positions involved in addressing the intersection of religion and various social issues.

CC7 SOCIOLOGY OF GENDER AND SEXUALITY- The objective of this study is to gain an understanding of the social construction of sexuality and gender. The student will be able to develop analytical skills through the use of this paper, which will allow them to investigate how societal norms shape identities, relationships, and power dynamics. It is possible that this programme will increase understanding of a variety of opinions and concerns which are associated with LGBTQ rights and gender equality. Professions that focus on fostering inclusivity and knowledge of gender and sexuality in a variety of settings and employment in research, activism, teaching, and policymaking are some of the possible career paths.

SEM 4

CC8 ECONOMIC SOCIOLOGY- Students will gain a better understanding of the connection that exists between social structures and economic systems from this paper. Students will acquire analytical skills necessary to investigate the ways in which social issues influence the behaviours and outcomes of the economy. It is possible for them to acquire a grasp of the institutions of the economy, markets, and the influence that globalisation has on societies. There are a variety of career opportunities available, including as positions in research, policy analysis, consulting, or occupations that require an in-depth understanding of the relationship between economics and society.

CC9 POPULATION STUDIES- This paper emphasises on understanding the dynamics, structure and issues related to demography. Learners gain skills in demographic analysis, statistical methods, policy formulation and evaluation. This paper aims to equip the students with the ability to address issues related to migration, population growth etc. Career paths may include roles in research, public health, urban planning, policy development etc.

CC10 SOCIAL STRATIFICATION- The students are expected to have a better understanding of the hierarchical structures that exist in society as a result of factors such as class, race, gender, and education from this paper. It is anticipated that they will develop analytical abilities in order to investigate differences in social mobility, social stratification, and the impact that stratification has on both individuals and societies. Career paths may include roles in research, social policy analysis, advocacy, or positions focused on addressing and mitigating inequalities within diverse contexts.

SEM 5

CC11 SOCIOLOGICAL THINKER I- This paper is designed to provide the students with an in-depth and comprehensive understanding of key sociological thinkers and theories. This paper helps the students to develop critical thinking skills to analyse and apply various theoretical perspective to social reality. Career paths may include roles in academia, research or positions where a deep understanding of social reality, social world is valuable.

CC12 RESEARCH METHODS I- This paper aims to acquaint the learners with the scientific ways of studying society. The purpose is to equip the students with research insights, which enable them to gather and obtain data by using various methods in an objective manner. Career paths include roles in academia, market research, social policy analysis or any profession requiring strong research skills.

SEM 6

CC13 SOCIOLOGICAL THINKERS II- This paper is designed to provide the students with an in-depth and comprehensive understanding of key sociological thinkers and theories. This paper helps the students to develop critical thinking skills to analyse and apply various theoretical perspective to social reality. Career paths may include roles in academia, research or positions where a deep understanding of social reality, social world is valuable.

CC14 RESEARCH METHODS II- This paper is designed to provide the students with an in-depth and comprehensive understanding of key sociological thinkers and theories. This paper helps the students to develop critical thinking skills to analyse and apply various theoretical perspective to social reality. Career paths may include roles in academia, research or positions where a deep understanding of social reality, social world is valuable.

SEM 3:

SECA2 GENDER SENSITIZATION- The objective of this study is to gain an understanding of the social construction of sexuality and gender. The student will be able to develop analytical skills through the

use of this paper, which will allow them to investigate how societal norms shape identities, relationships, and power dynamics. It is possible that this programme will increase understanding of a variety of opinions and concerns which are associated with LGBTQ rights and gender equality. Professions that focus on fostering inclusivity and knowledge of gender and sexuality in a variety of settings and employment in research, activism, teaching, and policymaking are some of the possible career paths.

SEM 4:

SECB1- STATISTICAL REASONING FOR SOCIOLOGY- This paper is designed to provide students a strong foundation in using statistical tools and methods to analyse sociological data and to analyse, assess and draw meaningful inferences from Sociological research. Career paths may include roles in academia, research, policy analysis or positions where proficiency in statistical reasoning is essential for comprehending and analysing social issues

SEM 5:

DSEA1- URBAN SOCIOLOGY- This paper helps the students to investigate the social dynamics, structures, and issues that exists within the urban environment. The purpose of this paper is to build analytical abilities of the learners to gain a better understanding of issues such as urbanisation, inequality, and the dynamics of communities. Career paths include role in urban planning, community development, policy analysis or research focused on the complexities of urban life and impacts of urbanization on social lives and structures.

DSEB1 INDIAN SOCIOLOGICAL TRADITIONS- This paper offers the students with a deep understanding of the unique Sociological theories, perspectives and methodologies rooted in the Indian context. Career paths may include roles in academia, research, social policy analysis or positions requiring a nuanced understanding of social dynamics in the Indian context.

SEM 6:

DSEA4 AGRARIAN SOCIOLOGY- This paper aims to equip the students with a better understanding of the distinct features of rural society, the dynamics and challenges associated with it. Career paths include roles in agricultural extension, rural development, policy analysis and research focused on addressing social issues related to rural society.

DSEB3 SOCIOLOGY OF HEALTH AND MEDICINE- This paper enables the students to understand the complex relationship between health and society. The students gain analytical skills to examine health disparities, medical institutions and the impact of social factors on well-being. This paper prepares the learners for careers in healthcare policy, medical counselling, public health research and in positions where understanding of the sociocultural aspects of health and medicine is essential.