

# LESSON PLAN OF THE TEACHERS IN THE DEPARTMENT OF EDUCATION

## CCF SYSTEM

### SEMESTER 1(July to December)

Semester -1 (July to December)			
Paper	Course Title: DSC(CC – 1)/M1 : Introduction & Philosophical Foundation of Education (Credit 4 as per CU syllabus)	Hours	Faculty
	<b>Unit- I = Concept of Education</b>	2	Dr. Sunita Kejriwal
	➤ Narrow and broader concept of education		
	➤ Aims of modern education with special reference to Delor's Commission.	2	Namrata Ganguly
	➤ Indian School of Philosophy: Vedic, Buddhism	1	Pritha Dutta
	➤ Western School of Philosophy: Naturalism and Pragmatism		
	<b>Unit- 2 = Factors of Education</b>	4	Dr. Tapan Kumar Chand
	➤ Child / learner: influence of heredity and environment on the learner		
	➤ Teacher: qualities and duties of a good teacher.		
	➤ Curriculum and co-curricular activities - concept and types and significance of co-curricular activities.	1	Pritha Dutta
	➤ Educational institutions: informal, formal and non-formal, their interrelation.	2	Dr. Sunita Kejriwal
	<b>Unit- 3 = Child Centricism and Play-way in Education</b>		
	➤ Concept of child centricism in education	2	Anamika Dutta
	➤ Characteristics and significance of child centricism in education		
	➤ Concept of play and work.		
	➤ Characteristics of play-way in Education, Kindergarten, Montessori, Project method.		

Paper	IDC: Inclusive Education Credit 3 as per CU syllabus)	2	Dr. Sunita Kejriwal(Science stream)
	<b>Unit: 1 = Inclusive Education:</b> Overview	2	Pritha Dutta(Arts stream )
	➤ Meaning of Inclusion and Inclusive Education ➤ Exclusion and Inclusion: Conceptual overview ➤ Obstacles/barriers in Inclusive Education ➤ Elements necessary for creating an inclusive school		
	<b>Unit: 2 = Differently Abled and Disadvantaged Children</b> ➤ Differently abled children- Visual, Auditory, Learning Disability (Meaning, definition) ➤ Disadvantaged children: SC, ST, OBC and EWS ➤ Problems of differently abled and socially disadvantaged children ➤ Specific Educational Measures and role of school and society	2 2	Dr. Sunita Kejriwal(Science stream) Pritha Dutta(Arts stream )
Paper	Course Title SEC1: Communication Skill(Credit 4 as per CU syllabus)		
3	<b>Unit: 1 = Introduction to Communication</b> ➤ Meaning, Nature and types of communication ➤ Principles of communication ➤ Process of communication: Sender, encoding, recipient, decoding and feedback ➤ Barriers of effective communication	2	Dr.Sayanti Bhowmik
	<b>Unit: 2 = Listening Skills</b> ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening	2	Dr.Manidipa Mitra
	<b>Unit: 3 = Speaking Skills</b> ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion	1	Anamika Dutta
		1	Namrata Ganguly

**SEMESTER 2: (December to June)**

	Semester -2 (December to June)		
Paper	Course Title: DSC (CC –2)/M1: Psychological Foundation of Education (Credit 4 as per CU syllabus)	Hours	Faculty
	<p><b>Unit: 1 = Relation between Psychology and Education</b></p> <ul style="list-style-type: none"> <li>➤ Meaning and definition of Education and Psychology and their relationship</li> <li>➤ Learning: Concept and characteristics</li> <li>➤ Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization</li> <li>➤ Personality: Concept, definition, Personality traits.</li> </ul> <p><b>Unit: 2 = Stages and types of human development and their educational significance</b></p> <ul style="list-style-type: none"> <li>➤ Piaget's cognitive development theory</li> <li>➤ Erikson's psycho-social development theory</li> <li>➤ Kohlberg's moral development theory</li> <li>➤ Vygotsky's social development theory.</li> </ul> <p><b>Unit: 3 = Intelligence</b></p> <ul style="list-style-type: none"> <li>➤ Concept of intelligence</li> <li>➤ Theories of Intelligence by Spearman, Thorndike and Guilford</li> <li>➤ Types and uses of intelligence tests</li> <li>➤ Concept of Emotional Intelligence and E.Q</li> </ul>	<p>1</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>1</p>	<p>Dr. Tapan Kumar Chand</p> <p>Dr.Manidipa Mitra</p> <p>Dr. Sunita Kejriwal</p> <p>Dr.Sayanti Bhowmik</p> <p>Dr.Sayanti Bhowmik</p> <p>Pritha Dutta</p>

Paper	<p>SEC-2:Aspect of Democratic Citizenship(Credit 4 as per CU syllabus)</p> <p><b>Unit 1: Rights and duties as citizen</b></p> <ul style="list-style-type: none"> <li>➤ Democratic rights</li> <li>➤ Fundamental Rights</li> <li>➤ Duties of citizenship</li> </ul> <p><b>Unit 2 = Protection of Children</b></p> <ul style="list-style-type: none"> <li>➤ Child protection - concept and need.</li> <li>➤ Child Rights – concept, classification and need</li> <li>➤ Legal actions –POCSO</li> </ul> <p><b>Unit 3 = Domestic Harmony</b></p> <ul style="list-style-type: none"> <li>➤ Domestic violence – definition and types</li> <li>➤ Protection of Women from Domestic Violence Act, 2005 – basic features</li> <li>➤ Protection of males in DVA 2005 – basic feature</li> </ul>	<p>2</p> <p>2</p> <p>2</p>	<p>Anamika Dutta</p> <p>Dr.Manidipa Mitra</p> <p>Dr.Sayanti Bhowmik</p>

**SEMESTER 3: (July to December)**

	<b>SEMESTER 3: (July to December)</b>	<b>Hours</b>	<b>Faculty</b>
Paper	<p>DSC (CC –3): Guidance and Counselling(Credit 4 as per CU syllabus)</p> <p><b>Unit I = Guidance – Meaning, Functions, Need</b></p> <ul style="list-style-type: none"> <li>➤ Guidance – Meaning, Definitions and Functions</li> <li>➤ Individual and Group Guidance – Meaning, advantages and disadvantages</li> <li>➤ Need for guidance in secondary schools and requisites of a good school guidance programme.</li> </ul> <p><b>Unit 2 = Guidance - Educational, Vocational, Personal</b></p> <ul style="list-style-type: none"> <li>➤ Educational Guidance- Meaning, Function at different stages of Education</li> <li>➤ Vocational Guidance- Meaning, Function at different stages of Education</li> <li>➤ Personal Guidance- Meaning, Importance for the Adolescents</li> </ul> <p><b>Unit 3 = Counselling – Meaning, Techniques, Types</b></p> <ul style="list-style-type: none"> <li>➤ Counselling - – Meaning, importance and Scope</li> <li>➤ Techniques of Counselling- Directive, Non-Directive, Eclectic</li> <li>➤ Individual and Group Counselling – Meaning, Importance.</li> </ul>	<p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p>	<p>Dr. Tapan Kumar Chand</p> <p>Namrata Ganguly</p> <p>Dr.Manidipa Mitra</p> <p>Dr.Sayanti Bhowmik</p> <p>Pritha Dutta</p> <p>Namrata Ganguly</p>
Paper	<p>EDC/H/CC/4/3 (For Major)</p> <p>Sociological Foundation of Education(Credit 4 as per CU syllabus)</p> <p><b>Unit-I = Introductory Concept of Sociology of Education</b></p> <ul style="list-style-type: none"> <li>➤ Meaning and definition of Sociology of Education</li> <li>➤ Relation between Sociology and Education</li> <li>➤ Nature and scope of Sociology of Education</li> </ul> <p><b>Unit-2 = Social Groups</b></p> <ul style="list-style-type: none"> <li>➤ Social Groups: meaning and definition and types of Social groups – Primary, Secondary and Tertiary</li> <li>➤ Socialization Process: Concept</li> </ul>	<p>2</p> <p>2</p>	<p>Dr.Sunita Kejriwal</p> <p>Dr.Sayanti Bhowmik</p>

