

## Report on Alipore Jail Museum Visit on 11/04/23.

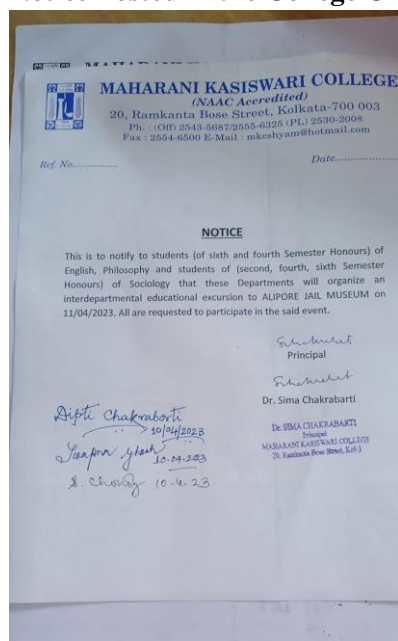
An interdepartmental educational excursion to ALIPORE JAIL MUSEUM was conducted on 11/04/23, by the Departments of English, Philosophy and Sociology. Three students from the sixth semesters of the Department of Philosophy participated in the excursion. Three faculty members of our Department (Assistant Professor Smt. Mandira Ghosh, Assistant Professor Sri Biplab Chandra Sarkar & State Aided College Teacher Smt. Madhumita Chatterjee) escorted the students. Originally built in 1906, this correctional space was turned into a museum and heritage space after the existing inmates were shifted to Baruipur Correctional Home.

The objectives of the visit are: -

- To help students of literature understand the methodology of curating of and the documentation of the past.
- To help them understand the context of many of the texts in their undergraduate CBCS syllabus relating to the resistance posed by nationalist poets.
- To understand the architectural principles governing the logic of panopticon (as expressed in the cell and the watch-towers) and the idea of segregation of cells.

The students visited the cells where Jawaharlal Nehru, Netaji Subash Chandra Bose and other illustrious freedom fighters had been kept. They also visited the space for the gallows, the detention cells, the women's cells, the library, the weaver's centre, the watch-towers, the museum that curated the artefacts found in the possession of inmates and administrative officials.

### Notice Posted in the College Official Whats App group

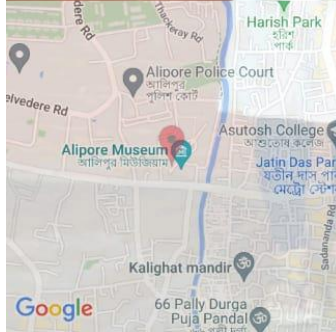




**Students & Faculty Members of The Department of Philosophy in the Detention Cell.**



**Students with Faculty Members of the Department of Philosophy.**



17, Judges Ct Rd, Alipore, Kolkata, West Bengal 700027, India

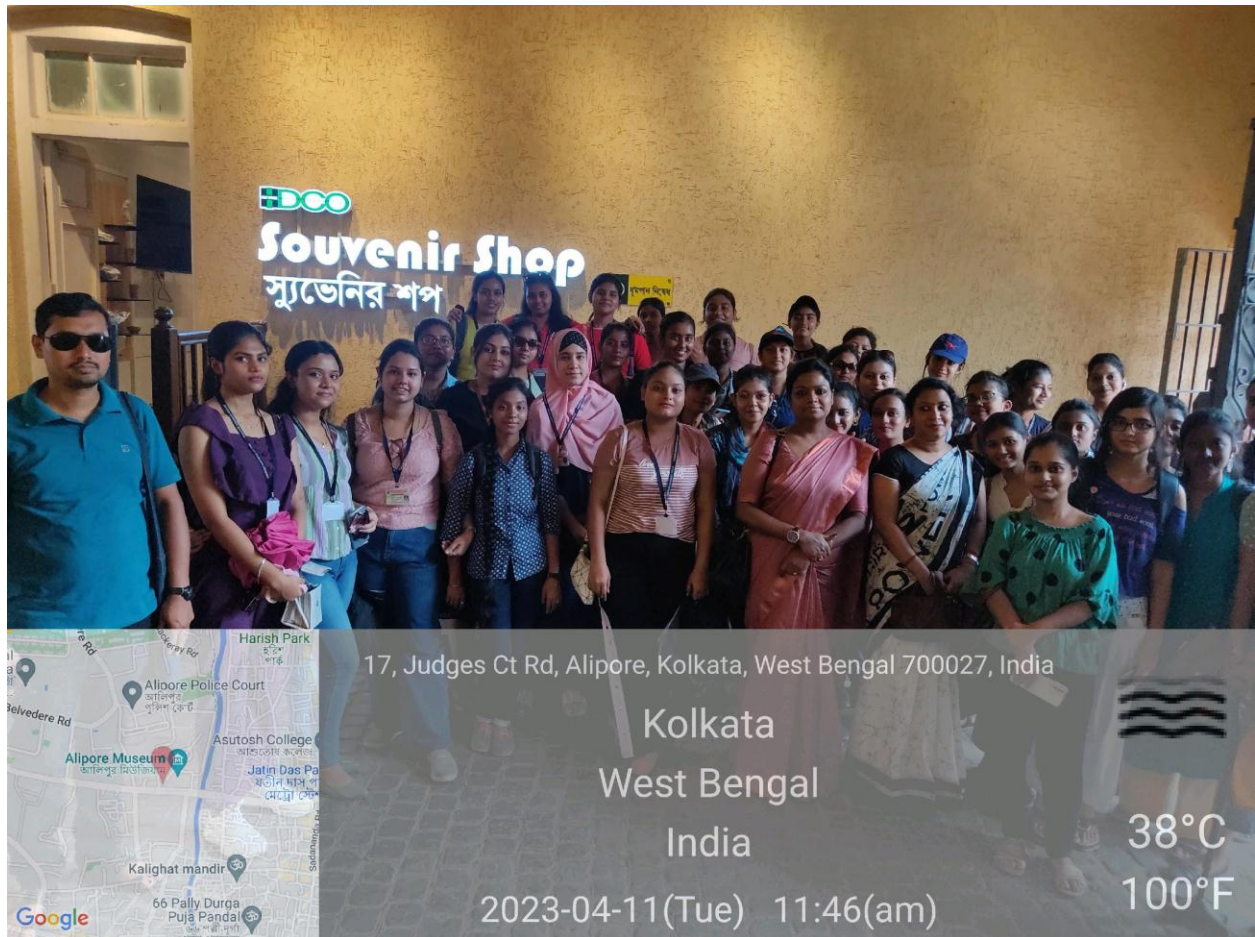
Kolkata  
West Bengal  
India



38°C  
100°F

2023-04-11(Tue) 12:22(pm)

**At the entrance of the Alipore Jail Museum.**



**The entire Faculty Members of The Departments of English, Philosophy and Sociology.**



**Outcome of the excursion:**

- **The students learnt to gather data, use sensory images and learned to expand the spatial boundaries of learning.**
- **They honed their skills as field workers; note takers, collecting and collating facts. This gave them an exposure to future research that goes beyond the close-reading of the text.**
- **As students of Post-colonial literature, they came back with first-hand knowledge of how both time and space should be studied together in the narration of a historical moment.**