

EDUCATION HONOURS
CBCS SYLLABUS (Implemented as and on July 2018 by University of Calcutta)
COURSE OUTCOMES

Semester – 1

CC – 1 = Introduction to Education

- CO1: To understand the meaning, nature, scope and aims of education.
CO2: To explain the factors of education and their interrelationship.
CO3: To become aware of different agencies of education that influence education.
CO4: To be acquainted with the concept of child-centricism and play-way in education

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CC – 2 = History of Indian Education

- CO1: To be acquainted with the salient features of education in India during ancient and medieval times
CO2: To be acquainted with the development of education in British India
CO3: To be acquainted with the significant points of selected education commissions & national policy of education in independent India

Semester – 2

CC – 3 = Psychological Foundation of Education

- CO1: To understand the meaning of Psychology and be acquainted with it's different aspects.
CO2: To know the patterns of different aspects of human development and relate this knowledge with education.
CO3: To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition

CC – 4 = Philosophical Foundation of Education

- CO1: To understand the meaning and relation of philosophy and education
CO2: To understand the importance of philosophy in education
CO3: To be acquainted with the Indian schools of philosophy and their impact on education
CO4: To be acquainted with the western schools of philosophy and their impact on education
CO5: To develop an understanding of philosophy for development of humanity

Semester – 3

CC – 5 = Sociological Foundation of Education

CO1: To understand the relation between Sociology and Education, nature, and scope of Sociology of education.

CO2: To explain the concept of Social Groups and Socialization process.

CO3: To enable the students to understand the concept of Social change and Social interaction in education

CO4: To become aware of social Communication in Education

CC – 6 = Educational Organization, Management and Planning

CO1: To develop the concept of an ideal organization in educational institutions.

CO2: To know the essential functions of educational management.

CO3: To understand the different aspects of planning,

CC – 7 = Guidance and Counselling

CO1: To know the concept of guidance

CO2: To know various types of Guidance

CO3: To Know the basic concept of Counselling

CO4: To find out the basic data necessary for Guidance

Semester – 4

CC – 8 = Technology in Education

CO1: To develop an understanding of educational technology

CO2: To be acquainted with the system approach

CO3 :To develop an understanding of the use of computer in education and communication

CO4 :To get acquainted with the instructional techniques and different models of teaching

CO5 :To develop an understanding of ICT & e-learning.

CC – 9 = Curriculum Studies

CO1: To develop an understanding about concept, nature, types and major approaches of curriculum

CO2: To understand the relation among curriculum, pedagogy and assessment

CO3: To develop an understanding about curriculum development and, NCF2005

CO4: To get acquainted with content selection and selected theories in this regard

CO5: To develop an understanding of evaluation & reform of curriculum

CC – 10 = Inclusive Education

CO1: Understand the meaning of Inclusion and exclusion

CO2: Know the types of exclusion and their causes

CO3: Know how to bring about inclusion in different spheres

Semester – 5

CC – 11 = Measurement and Evaluation in Education

CO1: To develop understanding of the concepts of measurement and evaluation in education

CO2: To be acquainted with the process of Evaluation

CO3: To be acquainted with different types of measuring instruments and their uses.

CO4: To develop understanding of the concepts of validity and reliability and their importance in educational measurement.

CO5: To be acquainted with the principles of test construction.

CC – 12 = Statistics in Education

CO1: To develop the concept of statistics and to develop skill in analyzing descriptive measures.

CO2: To be acquainted with the concept of Normal Probability Curve and its uses in education.

CO3: To develop a concept of measures of relationship.

CO4: To develop the ability to organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data.

Semester – 6

CC – 13 = Psychology of Adjustment

CO1: To understand the concept of adjustment, maladjustment and some commonly found problem behavior.

CO2: To know the multi-axial classification of mental disorders.

CO3: To be aware about different coping strategies for stressful situation.

CO4 : To know the administration, scoring and interpretation of the psychological tests.

CC – 14 = Basic Concept of Educational Research

CO1: Have a concept of educational research

CO2 : Learn about the various steps to be followed for conducting a research

CO3 : Learn how to write a research proposal and review research papers

Semester - 3 SEC – A = Communication Skills /Skill for Democratic Citizenship

Communication Skills

CO1: To understand the basic elements of Communication

CO2: To acquire Listening Skills

CO3: To acquire Speaking Skills

CO4: To acquire Reading and Writing Skills

Skill for Democratic Citizenship

CO1: Have an idea about their duties as citizens

CO2: Have an idea about their rights as citizens

CO3: Have an idea about child violence and child rights

CO4: Have an idea about domestic violence and domestic rights

Semester - 4 SEC – B = Teaching Skill

CO1: To know the basic concept of Teaching

CO2 : To know the Types of Teaching

CO3 : To understand the Skills of Teaching

CO4 : To learn the Concept of Learning Design (LD)

DSE – A (For 5th Semester)

Educational Thought of Great Educators

CO1: To develop an understanding of educational ideas of Indian and Western Educators

CO2 : To understand pedagogical concepts given by Indian and Western educational thinkers

DSE – A (For 6th Semester)

Population Education

CO1: To know the concept of Population Education

CO2: To understand Population growth and its impact and responsibilities

CO3: To understand population education and role of school

DSE – B (For 5th Semester)

Teacher Education

CO1: To understand the basic concept of teacher education.

CO2: To explain the historical perspective and development of teacher education in India.

CO3: To enable the students to understand the Role of the different agencies in teacher education

CO4: To make an idea about Some Courses for preparation of teacher

DSE – B (For 6th Semester)

Women Education

CO1: To know the historical perspectives of Women Education

CO2: To know the Policy Perspectives and Committees and Commissions on Women Education

CO3: To know the role of Indian thinkers towards Women Education

CO4: To identify major constraints of Women Education and Women Empowerment.

DEPARTMENT OF EDUCATION (HONOURS)

COURSE OBJECTIVES AND OUTCOMES

CCF SYSTEM

SEMESTER 1

S.N O	Course Title	Credit s	Course objectives	Course outcomes
1	DSC(CC – 1)/M1 : Introduction & Philosophical Foundation of Education	4	<ol style="list-style-type: none">1. To understand the meaning, nature, scope and aims of education.2. To explain the factors of education and their interrelationship.3. To be acquainted with the concept of Child-Centricism and play-way in education.	<p>Students will be</p> <ol style="list-style-type: none">1. to develop comprehensive understanding of the foundational principles of education.2.Examining the scope of education, considering both formal and informal educational systems and how education extends beyond the classroom setting.3.Equipped with the knowledge to apply child-centred and play-based approaches to enhance teaching and learning in diverse educational environments.

2	IDC: Inclusive Education	3	<p>1. Understand the meaning of Inclusion and exclusion</p> <p>2. Know the types of exclusion and their causes</p> <p>3. Know how to bring about inclusion in different spheres</p>	<p>Students will be able to:</p> <p>1. Understand the Meaning of Inclusion and Exclusion.</p> <p>2. Analyze the underlying causes of exclusion, including discrimination, poverty, lack of access to resources, and systemic barriers.</p> <p>3. Explore best practices and policies that ensure the participation and integration of marginalized or disadvantaged groups. By the end of the course, students will be equipped with the knowledge and tools to address exclusion and promote inclusive practices in their respective fields.</p>
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S.NO	Course Title	Credits	Course objectives	Course outcomes
3	SEC1: Communication Skill	4	<p>1. To understand the basic elements of Communication</p> <p>2. To acquire Listening Skills</p> <p>3. To acquire Speaking Skills</p>	<p>1. Understand the role of non-verbal communication, such as body language, tone, and facial expressions, in enhancing or hindering effective communication.</p> <p>2. Identify and practice strategies for improving listening, such as reflection, clarification, and paraphrasing, to ensure better comprehension and engagement.</p>

Course Attainment: By using a combination of various teaching strategies like Providing students with opportunities to present in front of the class, interactive lecture and discussions, workshops, debates, group discussions ,mock presentation, along with continuous assessment

and feedback, students will be equipped to achieve the course outcomes effectively, gaining strong listening and speaking skills for both academic and real-world communication contexts.

SEMESTER 2:

S. N O	Course Title	Credits	Course objectives	Course outcomes
1	DSC (CC – 2)/M1: Psychological Foundation of Education	4	1. To understand the meaning of Psychology and be acquainted with its different aspects. 2. To know the patterns of different aspects of human development and relate this knowledge with education. 3. To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.	Students will be 1.able to establish the connection between classroom teaching and the application of Psychological methods. 2. explore key cognitive theories and Examine the processes of cognition . 3.able to have comprehensive understanding of psychology's role in human development and education, and will be able to apply psychological principles to create effective learning environments.

2	SEC-2 Aspect of Democratic Citizenship	4	<ol style="list-style-type: none"> 1. Have an idea about their duties as citizens 2. Have an idea about their rights as citizens 3. Have an idea about child violence and child rights 4. Have an idea about domestic violence and domestic rights 	<p>By the end of this course, students will have a clear understanding of their roles and responsibilities as citizens, their rights, and the importance of protecting vulnerable groups, such as children and victims of domestic violence. They will be equipped to advocate for the protection of rights and contribute to a more equitable society. Besides understand the importance of civic engagement, social responsibility, and ethical behavior in maintaining a harmonious and functioning society.</p>
3	Internship (2,4,6)			

Course attainment: By utilizing a combination of assessments—both formal and informal like project, class discussion, final exams, critical thinking exercise etc—students’ understanding of psychology, human development, and cognitive processes can be effectively measured. The goal is to ensure that they are not only knowledgeable about theories but also capable of applying this knowledge to real-life educational settings

SEMESTER 3:

S.NO	Course Title	Credits	Course objectives	Course outcomes
1	DSC (CC –3) Guidance and Counselling	4	<p>1.To know the concept of guidance</p> <p>2. To know various types of Guidance</p> <p>3. To Know the basic concept of Counselling</p>	<p>Students will be</p> <p>1. able to ecognize the importance of guidance in helping individuals make informed decisions and solve problems.</p> <p>2. able to explore the fundamental principles and goals of counseling, and understand the key skills required for effective counseling practice.</p> <p>By the end of this course, students will have a foundational understanding of both guidance and counseling, and will be equipped to apply these concepts in supporting individuals in their personal, educational, and career development.</p>
2	EDC/H/CC/4/3 (For Major) Sociological Foundation of Education	4	<p>1.To understand the relation between Sociology and Education. nature, and scope ofSociology of education.</p> <p>2. To explain the concept of Social Groups and Socialization process.</p> <p>3. To enable the students to understand the concept of social change and social interaction in education</p>	<p>Students will be</p> <p>1.Able to Understand the need of studying Sociology and its role and importance in our lives.</p> <p>2. Concept development of what it means as Social groups and the process in which the different groups impact s human development</p>

			4. To become aware of social Communication in Education	
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S.NO	Course Title	Credits	Course objectives	Course outcomes
3	EDC/H/SEC – 2) Computer Application	4	1.Ability to familiarise with basics of computer 2. Ability to know the software, hardware and networking 3. Ability to know the concept of Cyber Crime	Students 1. Gain proficiency in using operating systems, applications, and tools commonly used in personal and professional computing environments. 2. develop practical skills in navigating operating systems, using software applications, and setting up simple network connections. 3. develop awareness of common cyber threats and security measures, fostering responsible digital citizenship.

4	For Minor EDC/M/2/3 (Semester – 3) Introduction and Philosophical Foundation of Education		Discussed as above in sem 2	
5	EDC/H/IDC (Semester – 3) Inclusive Education		Discussed as above sem1	
