

CURRICULUM VITAE

1. Name (Block letters) : **DR. TAPAN KUMAR CHAND**
2. Father's /Mother's name **PARAMESWAR CHAND
GOURANGINEE CHAND**
3. Department: **Education, Maharani Ksiswari College,**
4. Current Designation: **Associate Professor in Education**
5. Address for correspondence: **Department of Education, Maharani Kasiswari
College,20, Ramkanta Bose Street, Kolkata-700003.**
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VIDWAN PROFILE **<https://vidwan.inflibnet.ac.in/profile/331724>****
7. Date of Appointment as permanent teacher: **02.07.2003**

8. Educational Qualification (Graduation onwards):

Examination	Name of the University	Year of passing	Marks obtained (%)	Class/ grade
BA/Hons, Education	Utkal University, Odisha	1996	(65.25%)	First
MA in Education	Kalyani University, West Bengal	1999	(63.62%)	First
NET in Education	UGC, New Delhi	2000	Qualified	

15. Research Degree(s):

Degree	Name of the University	Date of award	Title
M. Phil.	Kalyani University, West Bengal	2000	"Some Non cognitive factors and their relationship with scholastic achievement of ninth grade students".
Ph. D./D. Phil.	Kalyani University, West Bengal	30 th Jan-2009	"A Critical Study on STM, Self concept and study habits of visually Impaired students and their relationship with Academic achievement".
D.Sc./ D. Lit.			

Publications

BOOKS

Dr. TAPAN KUMAR CHAND				
Year	Title	Name of Book	ISBN No.	Remarks
A.				
Book and Publisher				
2015	1.Right to Education Act and After. Reference Book,295 pages. Aheli Publisher. Kolkata.	Right to Education Act and After.	ISBN-81-89169-31-9	Edited Book
B. Chapters in Books.				
Year	Title	Name of Book	ISBN No.	Remarks
2014	1.A study on the relationship between educational aspiration and academic achievement of secondary level tribal students.pg.72-82. Firma KLM private Ltd. Kolkata.	Tribal's Education in India: Challenges and Strategies.	ISBN-81-7102-177-8.	Single
2014	2.The constitutional provisions of reservation for Education: some issues of present-day India.Ch-viii, pg-96-104. SOPAN, Kolkata.	Reservation an Engine of Development.	ISBN-978-93-82433-42-2.	Single
2015	3. Revamping learning climate of the school: An aspect of Right to Education. chapter-2, pg 33-39 Aheli Publisher, Kolkata.	Right to Education Act and After.	ISBN-81-89169-31-9.	Co-Author
2017	4. Integration of Modern ICT for better classroom Teaching: Some practical issues of present day. Chapter-12, pg-118-131. Classique Books, Kolkata.	Contemporary Trends in Education.	ISBN-978-81-87616-97-9.	Single
2017	5. Guidance for inculcating moral and spiritual values; an urgent need for global society. chapter-35, pg-158-161. Harshwardhan Publication Pvt.ltd. Beed, Maharashtra.	Guidance and counseling for College Students.	ISBN-978-81-934119-0-2.	single

JOURNAL

Dr.TAPAN KUMAR CHAND				
Year	Title	Name of journal	ISSN No.	Remarks
May-2021.	“A Study on Students’ Perception towards Online Learning in Higher Education in relation to their Gender and Localities”	Education India Journal: A Quarterly Refereed Journal of Dialogues on Education, Vol. 10, Issue-PP-152-167, Issue-2	A UGC- CARE List Journal, ISSN 2278-2435	Co-Author
Feb-2021	“Environmental Education for Sustainability: A Major Aspect in Higher Education”	IISRR- International Journal of Research, Vol-7; Spl. Issue- I,PP 55-67.	ISSN 2394-885X	Co-Author
DEC-2016	“Issues of NCF and the curriculum adopted by different Boards of Secondary Education.”	Education Today. (An international journal of Education and Humanities)Vol- VII, No.-1, pp- 16-21	Peer reviewed ISSN- 2229-5755,	Single
July-2010	“The relative effectiveness of Self-Concept and study Habits on academic achievement of visually Impaired students in West Bengal”	Journal of Social Science International: Interdisciplinary Reading, Vol-26, no-1, pp-97-106	Peer reviewed,ISSN 0970-1087	Single
Mar-2009	“A study on relationship of Self-Concept and study Habits of visually impaired students in West Bengal”	Anwesa, Journal of Education, Vol-4 Pg-47-53,	Peer reviewed, ISSN. 0973-5895,	Single
Feb-2012	“Changing evaluation techniques for quality higher education.”	Seminar ProceedingUGC sponsored National seminar on Quality higher education . Pg-58-62,D.K. College Jaleswar ,Odisha.	Seminar Proceeding	Single
Nov-2008	“Self-evaluation as a strategy for promoting quality teaching; an overview”	Seminar ProceedingUGC Sponsored State Level Seminar on Teacher Education in West Bengal, Pg-38-40 Govt.Teachers’ Training College, Malda, West Bengal (Seminar Proceeding	Single

I declare that the particulars above are correct to the best of my knowledge and belief.

Tapan K. Chand.

Signature of the Incumbent