

PROGRAM OUTCOME OF SOCIOLOGY HONOURS (Under CBCS)

- **SCIENTIFIC DISCIPLINARY KNOWLEDGE:** Enable the students to develop scientific aptitude and cognitive ability.
- **INTEGRATING THEORY & PRACTICE:** Enable the students to acquire knowledge & skills to relate theoretical knowledge into practice and problem solving.
- **RESEARCH APPTITUDE & DIGITAL LITERACY:** Undertake research oriented activities motivated through holistic learning outcomes to comprehend, analyse and evaluate information gathered using ICT tools and progress to higher studies.
- **SOCIAL CONCIIOUSNESS & CAREER OPPORTUNITY:** Provides the students a combination of academic rigour and career preparation with a sense of social responsibility, equality and empowerment.
- **LIFE LONG LEARNING:** Enable the students to build a strong foundation for independent thinking and lifelong learning in the present scenario.

PROGRAM OUTCOME OF SOCIOLOGY GENERAL(Under CBCS)

- Ability to use and critically analyze the cornerstone classic and contemporary sociological theories.
- Ability to use and critically analyze qualitative and quantitative social-science research methods. Critically evaluate study designs and methodology employed in contemporary scholarly work within the discipline.
- Describe and discuss the core principles, issues and themes within the Social Justice and Law, Crime, Justice concentrations offered within the major.
- Connect sociological training with larger ideas of peace, social justice and foster a respect for community service and community engagement.
- Demonstrate functional writing, reading comprehension and critical thinking skills.
- It aims to deepen student's understanding of the practical, epistemological and ethical aspects of social research, and to prepare graduate students for fieldwork. A selection of topics has been chosen that cover major social research methods. The course will provide students with an understanding of the practical aspects of doing social research from writing a literature review to preparing a research proposal, choosing a research method and writing up a thesis, as well as allowing an opportunity for students to critically discuss the data collection/generation process, subjectivity and reflexivity, and the conduct of ethical behaviour from recruitment to representation of research participants.