

PROGRAMME OUTCOMES GEOGRAPHY GENERAL (UNDER CBCS)

- To understand the scope and evolution of the diverse discipline of Geography.
- Recognize, synthesize and evaluate diverse sources of knowledge, arguments and approaches pertinent to exploring human-environment problems. Explain societal relevance of geographical knowledge and apply it to real world human-environment issues.
- Appreciate and reflect critically on the importance of holistic and interpretative human- environment perspectives.
- An understanding and acknowledgment of the threats that endanger the earth's natural systems. This helps in further realization of the significance of anthropogenic causes of many of the disasters and threats that puts life on this planet on the edge.
- Development of knowledge, skills and holistic understanding of the discipline among students. Encouragement of scientific mode of thinking and scientific method of enquiry in students
- This goal is achieved through the regular field excursions conducted by the Department to various parts of India extensively and the writing of a report/thesis on it.
- Students become equipped with the ability to respond to both natural and man-made disasters and acquire management skills. This is attained through the curriculum by studying and analyzing hazards, disasters, their impact and management.
- Ability to undertake research in interdisciplinary studies and problems or issues beyond the realm of what strictly comes under the purview of geography.
- This is possible because of the varied nature of the curriculum that encompasses the study and analyses of concepts of sub-disciplines and allied disciplines of Geology Seismology, Pedology, Hydrology, Environmental Studies, Disaster Management, Resource Management and Conservation, Regional Planning and Development Studies etc.

PROGRAMME OUTCOMES OF GEOGRAPHY HONORS

PSO 1 - Student will gain the knowledge of physical geography. They will gather knowledge about the fundamental concepts of Geography and will have a general understanding about the geomorphologic and geotectonic process and formation. Imbibing knowledge, skills and holistic understanding of the Earth, atmosphere, oceans and the planet through analysis of landform development; crustal mobility and tectonics, climate change.

PSO 2 - Associating land forms with structure and process; establishing man- environment relationships; and exploring the place and role of Geography vis-a-vis other social and earth sciences. Students can easily correlate the knowledge of physical geography with the human geography. They will analyze the problems of physical as well as cultural environments of both rural and urban areas. Moreover they will try to find out the possible measures to solve those problems

PSO3 - Understanding the functioning of global economies, geopolitics, global geostrategic views and functioning of political systems

PSO 4 - Developing a sustainable approach towards the ecosystem and the biosphere with a view to conserve natural systems and maintain ecological balance.

PSO 5 - The physical environment, human societies and local and/or global economic systems are integrated to the principles of sustainable development

PSO 6 - Inculcating a tolerant mind set and attitude towards the vast socio-cultural diversity of India by studying and discussing contemporary concepts of social and cultural geography. Explaining and analyzing the regional diversity of India through interpretation of natural and planning regions.

PSO 7 - Analyzing the differential patterns of the human habitation of the Earth, through studies of human settlements and population dynamics. Understanding and accounting for regional disparities, poverty, unemployment and the impacts of globalization

PSO 8 - Training in practical techniques of mapping, cartography, interpretation of maps, photographs and images etc. so as to understand the spatial variation of phenomena on the Earth's surface.

PSO 9 - To create knowledge to balance between development needs and protection of natural resources which means if coastal ecosystems are managed through the guiding principles of sustainability then livelihoods of millions will be protected and their survival guaranteed.

PSO 10 - The student will get idea regarding an integrated approach, addressing all resources and considering all interests Coordination across all sectors for the terrestrial and marine parts of the coast Sustainable multiple use that does not compromise the future and controls the use of renewable resources Conservation of biodiversity, especially in the dunes, and protection of valuable specie