

- **CC1:** On completion of the course students are expected to Gain knowledge about the sources of early Indian history and historiography. Have acquired knowledge on the pre-history of the Indian subcontinent. Have acquired knowledge on the beginning of civilization in India. Get an idea about jati, varna, purusharthas, chaturashrama and the position of women in early India. Gain knowledge on the strength of diversity of our country.
- **CC2:** On completion of the course students are expected to Compare the process of development from primitive ages in India as well as other parts of the world, during the same era. Boost the knowledge about the history of ancient Egypt. Get an idea about the history of ancient Greece. Gain knowledge about the history of the Roman Empire. Explore the relationship between the past and the present.
- **CC3:** On completion of the course students are expected to Have a knowledge about the socio-political aspect of ancient India. Analyse the economic aspect of the ancient age. Gain knowledge about the protestant religions of ancient India. Get an idea about the growth of monarchical, republican and other forms of government in ancient India. Analyse the interconnection between past and present.
- **CC4:** On completion of the course students are expected to. Get an outline of the historiography of the decline of the Roman Empire

Get knowledge of the society, religion, polity and economy in medieval times. Gain knowledge about the rise of feudalism in medieval Europe. Have an idea about the rise of universities, towns, witchcraft and magic in medieval Europe. Have knowledge about Judaism, Christianity, Islam and the Crusades.

- **CC5:** Get an idea on the early medieval period in its totality. Get an idea on the socio-economic structure of the early medieval India. Get an idea on the cultural aspects of the early medieval Indian history. Have knowledge about the political developments in early medieval India. Gain knowledge about the Arab invasion of Sind and its impact.
- **CC6:** Get an idea on the transition phase from feudalism to capitalism. Get knowledge of the exploration of the new world by Portugal and Spain. Know the concepts like renaissance, reformation, economic developments associated with this period. Have knowledge about the price revolution, agricultural revolution and the enclosure movement. Gain knowledge about the rise of national monarchies and the emergence of the European state system.
- **CC7:** On completion of the course students are expected to. Get an idea on the sultanate period of India. Get an idea on the society and economy of this period. Get an idea on the cultural and religious aspect of this period. Gain knowledge about the political developments of the sultanate period.
- Have knowledge about the emergence of regional dynasties and identities in Vijaynagar, Bahamani, Gujarat, Malwa, Jaunpur and Bengal.
- **CC8:** On completion of the course students are expected to. Get an idea of the crisis in the 17<sup>th</sup> C Europe. Have an idea about the printing revolution, military revolution and scientific revolution in Europe. Gain knowledge about the English revolution and the origins of enlightenment in Europe. Clear concepts like Mercantilism and Industrial Capitalism. Get an idea of Absolutism in Europe in the 17<sup>th</sup> C and 18<sup>th</sup> C.
- **CC9:** On completion of the course students are expected to. Get an idea on the historiography of the Mughal age. Get an idea of the political history of the Mughal age. Get an idea of the socio-economic aspects of the Mughal age. Have knowledge about the concepts like jabsi, mansab, jagir etc. Gain knowledge about the growth and development of religious toleration, Sulh-i-kul, Bhakti and Sufi movements during the era.
- **CC10**

On completion of the course students are expected to have knowledge about the political and social developments of the Mughal period. Get an idea of Mughal art and architecture.

Get an idea of the economic aspect of the Mughal period. Gain knowledge about the various patterns of regional politics during the era. Have an idea about the 18<sup>th</sup> Century crisis and its related historiography.

- **CC11**

On completion of the course students are expected to

Get an idea of the political history of the French revolution, the Napoleonic era and European repercussion.

Have knowledge about the revolutionary and radical movements of 1830 and 1848.

Form an idea on capitalist industrialization of late 18<sup>th</sup> C.

Gain knowledge about the various forces of nationalism and the reorganisation of the states in the 19<sup>th</sup> and 20<sup>th</sup> Centuries in Europe.

Get an idea of the World Wars and diplomacy post the World Wars.

- **CC12**

On completion of the course students are expected to

Form an idea on colonialism and its impact on polity.

Form an idea on the economic impact of colonialism.

Have an idea of the social impact of colonialism and the Indian response to it.

Get an idea about the colonial state and its ideology.

Form an idea of 1857 mutiny as well as other mutinies of the same era.

- **CC13**

On completion of the course students are expected to

Get an idea about the cultural changes and the socio-religious reform movements of the 19<sup>th</sup> century.

Form an idea on the Indian national movement and the impact of Gandhism.

Analyse the role of communalism and rise of Hindu Maha Sabha, Muslim League in Indian politics. Have a knowledge of the transfer of power, partition, integration of the princely states and the adoption of the constitution of India.

Gain knowledge about the development of parliamentary democracy, economic planning and foreign policy of independent India.

**CC14**

On completion of the course students are expected to

Form an idea on Cold War and its consequences in world politics.

Have knowledge about the disintegration of the Soviet Union and its impact in world politics.

Form an idea on the rise of P.R.C and Sino-Soviet rift.

Gain knowledge about the West – Asian crisis.

Form an idea on decolonization.

**DSE-A1: HISTORY OF BENGAL (c.1757-1905)**

On completion of the course students are expected to

Form an idea on Bengal's political history from Plassey to Buxar.

Form an idea on colonial economy and the drain of wealth in Bengal.

Have an idea about the role of the Christian missionaries and the socio-religious reform movements in Bengal.

Gain knowledge about the protest movements against the Raj.

Form an idea on the partition of Bengal and its effects on society, polity and economy of Bengal.

**DSE-B1: HISTORY OF MODERN EAST ASIA-I CHINA (c.1840 - 1949)**

On completion of the course students are expected to

Have an idea about the society, economy and polity of pre modern China.

Get an idea on the rise of imperialism in China between 19<sup>th</sup> C and early 20<sup>th</sup> C.

Form an idea about the anti-imperial movements in China.

Get an idea on the history of reform movements in China between 1919-1949.

Get an idea on the formation of communism in China 1921-1937.

**DSE A3 : HISTORY OF BENGAL (c.1905-1947)**

On completion of the course students are expected to

Have an idea about the partition of Bengal and the Swadeshi movement.

Form an idea on Gandhian politics like Civil Disobedience, Quit India movement and other trends in nationalism.

Form an idea on communal politics between 1906-1930.

Get an idea about the rise of Subhash Chandra Bose and left-wing politics in Bengal.

Form an idea on partition of India, Independence, formation of Pakistan.

### **DSE B3 : HISTORY OF MODERN EAST - II JAPAN (c.1868-1945)**

On completion of the course students are expected to. Get an idea on the transition from feudalism to capitalism in Japan. Have knowledge about the restoration movement in Japan. Gain knowledge about the Meiji constitution and all round reforms in Japan. Get an idea on the Japanese imperialism. Get an idea on the concepts like democracy, militarism, fascism in Japan.

#### **SEC A (1) : ARCHIVES AND MUSEUMS**

On completion of the course students are expected to Gain first-hand knowledge about archives and museums through visit to themuseums and archives. Form an idea on the history of archives and museums, with special referenceto India. Form an idea on types of archives and museums.

Get an idea on museum presentation and exhibition. Have an idea about the role of archives and museums in society.

#### **SEC B (2) : ART APPRECIATION :AN INTRODUCTION TO INDIAN ART**

On completion of the course students are expected to

Gain first-hand knowledge about Indian art and architecture through visit to amonument of national importance.

Get an idea of pre historic and proto historic art.

Get an idea on the Indian art between (C600BCE-600CE) and (C600CE-1200CE)

Have knowledge about Indian art and architecture from C. 1200 CE-1800 CE.

Get an idea on contemporary art and architecture of India.

### **HISG,GE-1 HISTORY OF INDIA FROM EARLIEST TIMES UPTO 300CE**

On completion of the course students are expected to

Gain knowledge on prehistory.

Gain knowledge on the protestant religions of ancient India.

Gain knowledge on the political history of ancient India up to 300CE.

### **HISG,GE-2 HISTORY OF INDIA FROM 300C TO 1206**

On completion of the course students are expected to

Gain knowledge on the political history of ancient India from 300C to1206C.

Gain knowledge on Arab invasion in Sind.

Gain knowledge on establishment of the Sultanate rule in India.

### **HISG,GE-3 HISTORY OF INDIA FROM 1206 to 1707**

On completion of the course students are expected to

Get knowledge regarding the rise of the Mughals in India.

Gain knowledge regarding the rise of the bhakti and Sufi movement.

Get knowledge regarding the socio-economic and cultural aspects of theMughal rule.

### **HISG,GE-4 HISTORY OF INDIA 1707-1950**

On completion of the course students are expected to

Know about the pre 1857 phase and post 1857 phase in Indian politics.

Know about the nationalist movement in India.

Know about the formation of independent India and the adoption of theconstitution.

## **DSE-A2: SOME ASPECTS OF EUROPEAN HISTORY: C. 1780 – 1945**

On completion of the course students are expected to  
Form an idea on capitalist industrialization of late 18<sup>th</sup> C.

Get an idea of the political history of the French revolution, Napoleonic era and European repercussion.

Get an idea of the World Wars and diplomacy post the World Wars.

## **DSE -B2: SOME ASPECTS OF SOCIETY & ECONOMY OF MODERN EUROPE**

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On completion of the course students are expected to

Get an idea of the Feudal crisis in Europe.

Get an idea of Renaissance and Reformation in Europe.

Get an idea of the transition from Feudalism to Capitalism and the rise of Industrial capital.

## **SEC A1 HISTORICAL TOURISM –THEORY AND PRACTICE**

On completion of the course students are expected to

Know about ancient art and architecture.

Know about Indo-Persian architecture.

Know about colonial architecture.

## **SEC B1 MUSEUMS AND ARCHIVES IN INDIA**

On completion of the course students are expected to

Get knowledge about the definitions of museums and archives in India.

Learn about the history of museums and archives in India.

Get knowledge regarding the functions of the museums and archives in India.