



# UNIVERSITY OF CALCUTTA

## Notification No. CSR/ 12 /18

It is notified for information of all concerned that the Syndicate in its meeting held on 28.05.2018 (vide Item No.14) approved the Syllabi of different subjects in Undergraduate Honours / General / Major courses of studies (CBCS) under this University, as laid down in the accompanying pamphlet:

### List of the subjects

<u>Sl. No.</u>	<u>Subject</u>	<u>Sl. No.</u>	<u>Subject</u>
1	Anthropology (Honours / General)	29	Mathematics (Honours / General)
2	Arabic (Honours / General)	30	Microbiology (Honours / General)
3	Persian (Honours / General)	31	Mol. Biology (General)
4	Bengali (Honours / General /LCC2 /AECC1)	32	Philosophy (Honours / General)
5	Bio-Chemistry (Honours / General)	33	Physical Education (General)
6	Botany (Honours / General)	34	Physics (Honours / General)
7	Chemistry (Honours / General)	35	Physiology (Honours / General)
8	Computer Science (Honours / General)	36	Political Science (Honours / General)
9	Defence Studies (General)	37	Psychology (Honours / General)
10	Economics (Honours / General)	38	Sanskrit (Honours / General)
11	Education (Honours / General)	39	Social Science (General)
12	Electronics (Honours / General)	40	Sociology (Honours / General)
13	English ((Honours / General/ LCC1/ LCC2/AECC1)	41	Statistics (Honours / General)
14	Environmental Science (Honours / General)	42	Urdu (Honours / General /LCC2 /AECC1)
15	Environmental Studies (AECC2)	43	Women Studies (General)
16	Film Studies ( General)	44	Zoology (Honours / General)
17	Food Nutrition (Honours / General)	45	Industrial Fish and Fisheries – IFFV (Major)
18	French (General)	46	Sericulture – SRTV (Major)
19	Geography (Honours / General)	47	Computer Applications – CMAV (Major)
20	Geology (Honours / General)	48	Tourism and Travel Management – TTMV (Major)
21	Hindi (Honours / General /LCC2 /AECC1)	49	Advertising Sales Promotion and Sales Management –ASPV (Major)
22	History (Honours / General)	50	Communicative English –CMEV (Major)
23	Islamic History Culture (Honours / General)	51	Clinical Nutrition and Dietetics CNDV (Major)
24	Home Science Extension Education (General)	52	Bachelor of Business Administration (BBA) (Honours)
25	House Hold Art (General)	53	Bachelor of Fashion and Apparel Design – (B.F.A.D.) (Honours)
26	Human Development (Honours / General)	54	Bachelor of Fine Art (B.F.A.) (Honours)
27	Human Rights (General)	55	B. Music (Honours / General) and Music (General)
28	Journalism and Mass Communication (Honours / General)		

The above shall be effective from the academic session 2018-2019.

SENATE HOUSE  
KOLKATA-700073  
The 4<sup>th</sup> June, 2018

*Paul*  
4/6/18  
(Dr. Santanu Paul)  
Deputy Registrar

**B.A. Honours in Education (EDCH)**  
**Choice Based Credit System**

In the 3 years B.A. Honours in Education there will be 6 Semesters. The curriculum consists of 14 Core Courses (CC), 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC) and 4 Discipline Specific Elective (DSE) courses and 4 Generic Elective (GE) Courses. Each course is of 100 Marks.

**TH stands for Theory Hour, TU for Tutorial Hour and P for Practical Hour**

**Semester 1 = 400 Marks (20 Credit)**

**Semester 2 = 400 Marks (20 Credit)**

**Semester 3 = 500 Marks (26 Credit)**

**Semester 4 = 500 Marks (26 Credit)**

**Semester 5 = 400 Marks (24 Credit)**

**Semester 6 = 400 Marks (24 Credit)**

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**Total: 2600 Marks (140 Credits)**

**Distribution of marks:- (Out of 100)**

**Attendance = 10 Marks**

**Internal Assessment =10 Marks**

**Tutorial = 15 Marks**

**Subjective Exam = 65 Marks**

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**Total = 100 Marks**

Semester wise Courses							
		1	2	3	4	5	6
<b>Core Courses (CC)</b>		2	2	3	3	2	2
<b>Elective Courses</b>	<b>Generic Elective (GE)</b>	1	1	1	1		
	<b>Discipline Elective</b>					2	2
<b>Ability Enhancement</b>	<b>Language / Environment</b>	1	1				
	<b>Skill Based Electives</b>			1	1		
<b>Total Credit</b>		20	20	26	26	24	24

**Core Courses (CC):-** 14 for Honours Course.

**Discipline Specific Elective (DSE):-** 4 for Honours Courses. Elective Courses offered under the main Discipline/Subject of study is referred to as Discipline Specific Elective. The list provided under this category is suggestive in nature and each University has complete freedom to suggest their own papers under this category.

**Generic Elective (GE):** 4 for Honours courses. An elective course chosen from an unrelated Discipline/Subject.

**Ability Enhancement Courses (AEC):-** It may be of two kinds.

- Ability Enhancement Compulsory Courses (AECC)
- Skill Enhancement Courses (SEC)

AECC courses are the courses based upon the content that leads to knowledge enhancement.

- i) Environmental Studies and
- ii) Communicative English/Hindi/MIL  
(These are mandatory for all Disciplines)

SEC courses are value based and/or skill based. 2 for Honours Course.

**Tutorial:-** Topics are to be selected within the particular paper.

## SEMESTER – 1

<b>Course Code</b>	<b>Course Type</b>	<b>Credit</b>	<b>Marks</b>	<b>TH – TU - P</b>
Core Course	CC - 1	6	100	5 – 1 – 0
Core Course	CC - 2	6	100	5 – 1 – 0
Elective - Generic	GE - 1	6	100	
AECC	AECC - 1	2	100	
		<b>20</b>	<b>400</b>	

**1 credit = 1 hour class; Per week = 6 hours/6 credit**

## SEMESTER – 2

<b>Course Code</b>	<b>Course Type</b>	<b>Credit</b>	<b>Marks</b>	<b>TH – TU - P</b>
Core Course	CC – 3	6	100	5 – 1 – 0
Core Course	CC - 4	6	100	5 – 1 – 0
Elective - Generic	GE – 2	6	100	
AECC	AECC - 2	2	100	
		<b>20</b>	<b>400</b>	

**1 credit = 1 hour class; Per week = 6 hours/6 credit**

### **SEMESTER – 3**

<b>Course Code</b>	<b>Course Type</b>	<b>Credit</b>	<b>Marks</b>	<b>TH – TU - P</b>
Core Course	CC – 5	6	100	5 – 1 – 0
Core Course	CC - 6	6	100	5 – 1 – 0
Core Course	CC - 7	6	100	5 – 1 – 0
Elective - Generic	GE – 3	6	100	
Skill Enhancement	SEC – A	2	100	2 – 0 – 0
		<b>26</b>	<b>500</b>	

**1 credit = 1 hour class; Per week = 6 hours/6 credit**

### **SEMESTER – 4**

<b>Course Code</b>	<b>Course Type</b>	<b>Credit</b>	<b>Marks</b>	<b>TH – TU - P</b>
Core Course	CC – 8	6	100	5 – 1 – 0
Core Course	CC – 9	6	100	5 – 1 – 0
Core Course	CC – 10	6	100	5 – 1 – 0
Elective - Generic	GE – 4	6	100	
Skill Enhancement	SEC – B	2	100	2 – 0 – 0
		<b>26</b>	<b>500</b>	

**1 credit = 1 hour class; Per week = 6 hours/6 credit**

## **SEMESTER – 5**

<b>Course Code</b>	<b>Course Type</b>	<b>Credit</b>	<b>Marks</b>	<b>TH – TU - P</b>
Core Course	CC – 11	6	100	5 – 1 – 0
Core Course	CC – 12	6	100	4 – 0 – 2
Discipline Specific Elective	DSE – A	6	100	5 – 1 – 0
	DSE – B	6	100	5 – 1 – 0
		<b>24</b>	<b>400</b>	

**1 credit = 1 hour class; Per week = 6 hours/6 credit**

## **SEMESTER – 6**

<b>Course Code</b>	<b>Course Type</b>	<b>Credit</b>	<b>Marks</b>	<b>TH – TU - P</b>
Core Course	CC – 13	6	100	4 – 0 – 2
Core Course	CC – 14	6	100	5 – 1 – 0
Discipline Specific Elective	DSE – A	6	100	5 – 1 – 0
	DSE – B	6	100	5 – 1 – 0
		<b>24</b>	<b>400</b>	

**1 credit = 1 hour class; Per week = 6 hours/6 credit**

**Course Title:-**

<b>Semester - 1</b>	CC – 1 = Introduction to Education
	CC – 2 = History of Indian Education

<b>Semester - 2</b>	CC – 3 = Psychological Foundation of Education
	CC – 4 = Philosophical Foundation of Education

<b>Semester - 3</b>	CC – 5 = Sociological Foundation of Education
	CC – 6 = Educational Organization, Management and Planning
	CC – 7 = Guidance and Counselling

<b>Semester - 4</b>	CC – 8 = Technology in Education
	CC – 9 = Curriculum Studies
	CC – 10 = Inclusive Education

<b>Semester - 5</b>	CC – 11 = Measurement and Evaluation in Education
	CC – 12 = Statistics in Education

<b>Semester - 6</b>	CC – 13 = Psychology of Adjustment
	CC – 14 = Basic Concept of Educational Research

<b>Semester - 3</b>	SEC – A = Communication Skills /Skill for Democratic Citizenship
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<b>Semester - 4</b>	SEC – B = Teaching Skill / Life Skill Education
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<b>Semester - 1</b>	AECC – 1 = English/Hindi/MIL
<b>Semester - 2</b>	AECC – 2 = Environmental Studies

**DSE – A**    **Any one from the following**    (For 5<sup>th</sup> Semester)

- ❖ Peace and Value Education
- ❖ Educational Thought of Great Educators

**DSE – A**    **Any one from the following**    (For 6<sup>th</sup> Semester)

- ❖ Gender and Society
- ❖ Population Education

**DSE – B**    **Any one from the following**    (For 5<sup>th</sup> Semester)

- ❖ Teacher Education
- ❖ Open and Distance Learning

**DSE – B**    **Any one from the following**    (For 6<sup>th</sup> Semester)

- ❖ Human Rights Education
- ❖ Women Education



**CC – 3 (Semester 2)**  
**Psychological Foundation of Education**

**Objectives:**

- To understand the meaning of Psychology and be acquainted with its different aspects.
- To know the patterns of different aspects of human development and relate this knowledge with education.
- To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.

**Unit: 1 = Relation between Psychology and Education**

**SB**

- Meaning and definition of Psychology
- Meaning and definition of Education
- Relation between Psychology and education
- Nature, scope and significance of educational psychology.

**Unit: 2 = Stages and types of human development and their educational significance. MM**

- Piaget's cognitive development theory
- Erikson's psycho-social development theory
- Kohlberg's moral development theory
- Vygotsky's social development theory and Bandura's Social Learning Theory

**Unit: 3 = Learning: concept and theories**

**MM**

- Concept and characteristics of learning
- Theories: Connectionism (Trial and error, classical, operant conditioning)
- Insightful learning
- Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization

**Unit: 4 = Intelligence**

**SB**

- Concept of intelligence
- Theories of Intelligence by Spearman, Thorndike and Guilford
- Types and uses of intelligence tests
- Concept of Emotional Intelligence and E.Q

**CC-4 (Semester 2)**  
**Philosophical Foundation of Education**

**Objectives:**

- To understand the meaning and relation of philosophy and education
- To understand the importance of philosophy in education
- To be acquainted with the Indian schools of philosophy and their impact on education
- To be acquainted with the western schools of philosophy and their impact on education
- To develop an understanding of philosophy for development of humanity

**Unit 1 = Concept of educational philosophy**

**TKC**

- Meaning of philosophy
- Etymological meaning of education
- Relation between philosophy and education
- Importance of philosophy in education

**Unit 2 = Indian schools of philosophy**

**AD**

- Vedic school - Sankhya
- Vedic school - Yoga
- Non-vedic School - Buddhism
- Non-vedic School - Jainism

**Unit 3 = Western schools of philosophy**

**AD**

- Idealism
- Naturalism
- Pragmatism
- Realism

**Unit 4 = Philosophy for development of humanity**

**TKC**

- Education and development of values
- Education for national integration
- Education for international understanding
- Education for promotion of peace and harmony



**Core:-** 2 different subjects, Discipline 1 and Discipline 2

**Discipline 1:-** In the Subject.

**Discipline 2:-** Any subject other than Discipline 1

**GE:-** A Subject other than Discipline 1 and Discipline 2 and study two papers in Semester 1 & 2.

**DSE:-** 2 chosen disciplines for semester 5 and 6.

**SEC:=** Value based/skill based.

**Language (LCC):-** C1 = English 1 and English 2, C2 = MIL 1 and MIL 2

**AECC – 1:-** Communicative English/Hindi/Modern Indian Language

**AECC – 2:** Environmental Studies

**Tutorial:-** Topics are to be selected from the particular paper

**Distribution of marks:- (Out of 100):-**

Attendance = 10 Marks

Internal Assessment =10 Marks

Tutorial = 15 Marks

Subjective Exam = 65 Marks

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Total = 100 Marks

## SEMESTER – 1

<b>Course Code</b>	<b>Course Type</b>	<b>Credit</b>	<b>Marks</b>	<b>TH – TU - P</b>
Core Course (CC)	CC - 1 (Discipline – 1 )	6	100	5 - 1 - 0
Core Course (CC)	CC – 1 (Discipline – 2)	6	100	
Generic Elective	GE - 1	6	100	
AECC - 1	Communicative English/Hindi//MIL	2	100	
		<b>20</b>	<b>400</b>	

**1 credit = 1 hour class; Per week = 6 hours/6 credit**

## SEMESTER – 2

<b>Course Code</b>	<b>Course Type</b>	<b>Credit</b>	<b>Marks</b>	<b>TH – TU - P</b>
Core Course (CC)	CC – 2 Discipline – 1)	6	100	5 - 1 - 0
Core Course (CC)	CC – 2 (Discipline – 2)	6	100	
Generic Elective	GE – 2	6	100	
AECC - 2	Environmental Studies	2	100	
		<b>20</b>	<b>400</b>	

**1 credit = 1 hour class; Per week = 6 hours/6 credit**

### **SEMESTER – 3**

<b>Course Code</b>	<b>Course Type</b>	<b>Credit</b>	<b>Marks</b>	<b>TH – TU - P</b>
Core Course (CC)	CC – 3 (Discipline – 1)	6	100	5 – 1 - 0
Core Course (CC)	CC – 3 (Discipline – 2)	6	100	
LCC	LCC1 English (1)	6	100	
Skill Enhancement	SEC – A	2	100	2 - 0 – 0
		<b>20</b>	<b>400</b>	

**1 credit = 1 hour class; Per week = 6 hours/6 credit**

### **SEMESTER – 4**

<b>Course Code</b>	<b>Course Type</b>	<b>Credit</b>	<b>Marks</b>	<b>TH – TU - P</b>
Core Course (CC)	CC – 4 (Discipline – 1)	6	100	5 – 1 - 0
Core Course (CC)	CC – 4 (Discipline – 2)	6	100	
LCC	LCC2 - MIL (1)	6	100	
Skill Enhancement	SEC – B	2	100	2 – 0 – 0
		<b>20</b>	<b>400</b>	

**1 credit = 1 hour class; Per week = 6 hours/6 credit**

## SEMESTER – 5

<b>Course Code</b>	<b>Course Type</b>	<b>Credit</b>	<b>Marks</b>	<b>TH – TU - P</b>
Discipline Specific (A)	DSC-1	6	100	5 – 1 – 0
Discipline Specific (A)	DSC-2	6	100	
LCC	LCC1 English (2)	6	100	
Skill Enhancement	SEC – A	2	100	2 – 0 – 0
		<b>20</b>	<b>400</b>	

**1 credit = 1 hour class; Per week = 6 hours/6 credit**

## SEMESTER – 6

<b>Course Code</b>	<b>Course Type</b>	<b>Credit</b>	<b>Marks</b>	<b>TH – TU - P</b>
Discipline Specific (B)	DSC-1	6	100	5 – 1 – 0
Discipline Specific (B)	DSC-2	6	100	
LCC	LCC2 - MIL (2)	6	100	
Skill Enhancement	SEC – B	2	100	2 – 0 – 0
		<b>20</b>	<b>400</b>	

**1 credit = 1 hour class; Per week = 6 hours/6 credit**

**Course Title:=**

<b>Semester - 1</b>	Introduction to Education
<b>Semester - 2</b>	Psychological Foundation of Education
<b>Semester – 3</b>	Sociological Foundation of Education
<b>Semester - 4</b>	Inclusive Education

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**DSE – A = Any one from the following two**      **(FOR SEMESTER – 5)**

- ❖ Peace and Value Education
- ❖ Educational Thought of Great Educators

**DSE – B = Any one from the following two**      **(FOR SEMESTER – 6)**

- ❖ Human Rights Education
- ❖ Women Education

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<b>SEC – A</b>	<ul style="list-style-type: none"><li>• Communication Skills</li><li>• Skill for Democratic Citizenship</li></ul>	<b>Semester – 3 / 5</b>
<b>SEC – B</b>	<ul style="list-style-type: none"><li>• Teaching Skill</li><li>• Life Skill Education</li></ul>	<b>Semester – 4 / 6</b>



CC – 2/GE – 2 (Semester – 2)

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**AD**

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- Types and uses of intelligence tests
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